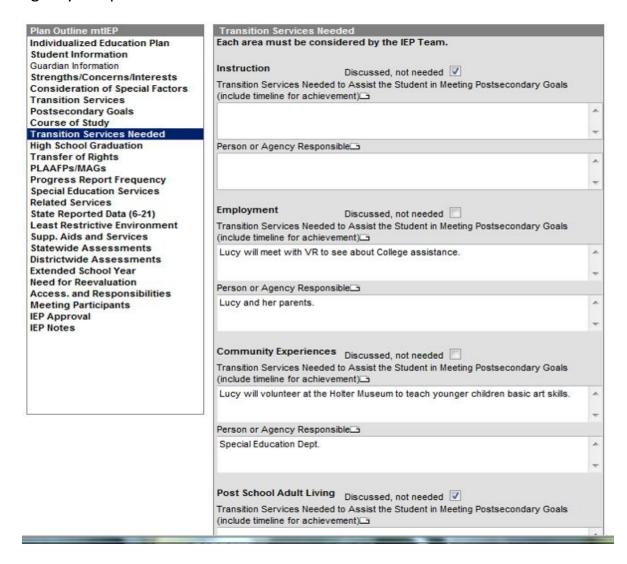
Transition Services Needed

These are a coordinated set of activities that are designed to focus on improving the academic and functional achievement of the child with a disability to facilitate the child's movement from school to post-school activities, including postsecondary education, vocational education, integrated employment (including supported employment), and adult education, adult services, independent living, or community participation.

They are based on the individual child's needs, taking into account the child's strengths, preferences, and interests.

The IEP for each child with a disability must include all needed transition services, as identified by the IEP team, regardless of whether the school district or some other agency will provide those services.



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Transition Services Needed Each area must be considered by the IEP Team.	
cath area must be considered by the ICP ream.	
Instruction	
Discussed, not needed	
Transition Services Needed to Assist the Student in Meeting Postsecondary Goals (Inc	dlude
timeline for achievement)	
Odin will learn more about his disability and his needs throughout high school	^
through various life and social skills lessons.	
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Person or Agency Responsible	
Odin/School Staff	^
	_ ~
Employment Discussed, not needed	
Transition Services Needed to Assist the Student in Meeting Postsecondary Goals (Inc.	clude
timeline for achievement)	
Odin will complete school-based jobs with support and training from Employability	
staff at MSHS throughout high school.	^
Odin will participate in at least one community-based job through Employability class	
during his junior and senior years of high school.	
	V
Person or Agency Responsible	
Odin/School Staff/Parents	^
	~
Community Experiences Discussed, not needed	
Transition Services Needed to Assist the Student in Meeting Postsecondary Goals (inc	dlude
timeline for achievement)	
Odin will participate in at least one community-based job before graduation from high	
school. Odle will participate in various outlines in the community throughout his blab caheal.	^
Odin will participate in various outings in the community throughout his high school career.	
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Person or Agency Responsible	
Odin/School Staff	\wedge
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Don't Antonia de de la terra	
Post School Adult Living Discussed, not needed	
Transition Services Needed to Assist the Student in Meeting Postsecondary Goals (Inc.	clud
timeline for achievement)	
Odin and his mother will gather information from the Montana Developmental	
Disabilities Program through the State Department of Public Health and Human Services to determine eligibility before he turns 16 years old. School staff will reach	^
out and invite them to attend the next IEP meeting.	
	V
Person or Agency Responsible	
Odin/School Staff/Parents	^
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Some examples may include:

- Assisting the student with signing up for ACT/SAT
- Assisting the student in studying for a driver's exam
- Assisting the student and parent in contacting VR or someone from an adult service such as DDP or Mental Health
- Assisting the student in filing out a resume
- Assisting the student in college preparation
- Assisting the student with job skills
- Assisting the student with understanding his/her disability
- Providing community-based experiences for the student
- Providing job experiences for the student